

GREENWICH ELEMENTARY SCHOOL
ACADEMIC INTERVENTION SERVICE PLAN



Definition:

Academic Intervention Services means additional instruction which supplements the instruction provided in the general curriculum and assists students in meeting the New York State Learning Standards in English Language Arts, Mathematics, Social Studies and Science. AIS are intended to assist students who are “at risk” of not gaining the knowledge and skills needed to meet or exceed designated levels on State assessments.

Elementary Support Standards:

Academic support services in our elementary area include: Small group/individual classroom instruction, Summer School Program, Summer Institute for Reading and Writing, Speech Improvement, Occupational Therapy, Physical Therapy, Reading Recovery, Remedial Reading, Remedial Math, Remedial Writing, psychological/social work supports, Instructional Support Team, Banana Splits, Homework Clubs, Before and After school programming, Authors Express program, and technology based supports.

Identification Services:

1. All K-6 students will be screened using AIMSWEB three times per year (September, January and April) beginning in September 2009.
2. Students who score at the Level 1 and/or Level 2 on the New York State Assessments.
3. In addition to AIMSWEB and State Assessments, students may be identified by other individually administered screening tools (Dial-R, Early Literacy Profile).
4. Teacher observation based on classroom performance, participation, class work, 5-week interim reports, report cards, where the student is determined to be “at risk” for achieving State standards.

Home/School Connection:

1. Parent letter sent by building principal notifying entrance/exit of student participation.
2. Parent conferences/Open House.
3. Quarterly progress reports.
4. Review child's homework.
5. Foster daily reading.
6. Monitor and limit television viewing.
7. Monitor and limit computer usage.
8. Support student attendance.

Exit Criteria:

1. Achieving the designated performance level on State Assessment Test.
2. Achieving a designated performance level on the Reading Recovery Observation Survey.
3. Achieving a designated performance level on a standardized assessment.
4. In addition to the above, teacher observation based on classroom performance, participation, class work and reporting systems (supplementals, report cards, Early Literacy Profile and AIMSWEB screenings) will be considered.

Intervention Work Plan:

1. AIS may be provided during the regular class instruction or through Small group/individual classroom instruction, Summer School Program, Summer Institute for Reading and Writing, Speech Improvement, Occupational Therapy, Physical Therapy, Reading Recovery, Remedial Reading, Remedial Math, Remedial Writing, psychological/social work supports, Instructional Support Team, Banana Splits, Homework Clubs, Before and After school programming, Authors Express program, and technology based supports.
2. Degree of intervention will be based on student needs within the regular classroom, small group settings, and/or one to one tutorial services. (See Response to Intervention).
3. Plan for evaluating student progress will include classroom observations, assessment and portfolios.

Professional Development:

Goals and objectives as defined in the District's Professional Development Plan will offer opportunities to enhance staff development to enable staff to assist students in their successes in the traditional setting, as well as those in need of AIS.

Thanks to the following for their participation in the revision of the Academic Intervention Service Plan for the Elementary Program:

- M. Dalton
- A. Hunt
- K. Johnson
- J. Kratzenberg
- B. Pisani
- J. Payet

This plan will be reviewed annually for revisions and changes for design and implementation. Re-submission to the Board of Education will be part of this review process.

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6/23/09